

Building Foundations That Last
Kindergarten Narrative Modeled Writing Plan

Date: May

Quarterly Benchmark: Q4

Standards & Curriculum Connection:

K.W.3 - Narrative Writing

Reach – Unit 8 - Sun, Moon, Stars Above

Phonics – Review word endings -ed, -ing

Vocabulary – late, moon, shine, stars, dark

Grammar – Word Relationships

High Frequency Words – Green Card words and use of environmental print

Benchmark Focus

Process:

- Sketches a two-part plan (B/E)
- Carries writing over two days

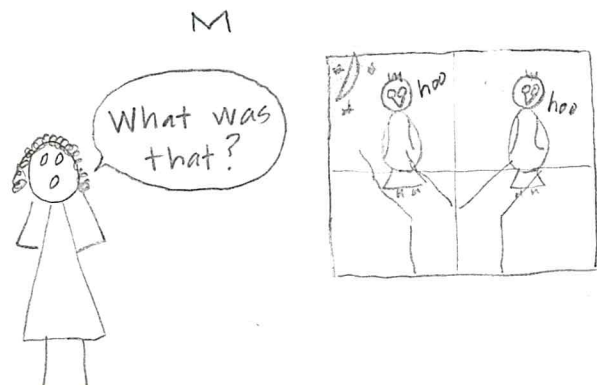
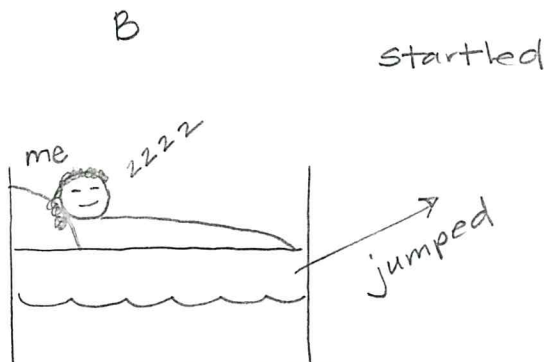
Surface Features/Conventions:

- Has 2 sentences (matched to beg/end)
- Spells words with close approximations
- Uses environmental print to spell

Content:

- Sketch matches the written piece
- Includes all story elements
- Contains some descriptive detail

Picture (Sketch - What you will draw?)



The Story (what will you say)

(B) – Focus on character and setting

- Late at night
- Moon shining, stars twinkling in the sky
- Sleeping soundly, snoring away

(M) – Focus on significant event and speech bubble

- Startled by a noise
- Jumped and ran to the window
- Wanted to see what made the loud sound (“What was that?”)

(E) – Focus on emotion

- Couldn't believe my eyes
- Two owls (hooting, chatting) back and forth

The Sentences (What are the key sentence you will write?)

Startled out of my deep sleep, I jumped up to look out at the dark night sky.

Two owls were busy chatting back and forth in my tree.